

Skills Audit - Lakeside Community Primary School Governing Body : June 2015

Level of experience/skill: 1 =none, 5 = extensive

A 'D' denotes a skill that is desirable to have in the governing body, and an 'E' denotes a skill that is essential within the governing body.

Desirable or essential?

		OVERALL	Governor A	Governor B	Governor C	Governor D	Governor E	Governor F	Governor G	Governor H	Governor I	Governor J	Governor K	Governor L	Governor M	Governor N
Essential for all governors/trustees																
Commitment to improving education for all pupils	E	5	5	5	5	3	5	5	5	5	5	5	5	4		
Ability to work in a team and take collective responsibility for decisions	E	5	5	5	5	5	5	5	5	5	5	5	5	4		
Willingness to learn	E	5	5	5	5	5	5	5	5	5	5	5	5	5		
Commitment to the school's vision and ethos	E	5	5	5	5	3	5	5	5	5	5	5	5	5		
Basic literacy and numeracy skills	E	5	5	5	5	5	5	5	5	5	5	5	5	5		
Basic IT skills (i.e. word processing and email)	E	5	5	5	5	5	5	5	5	5	5	5	5	5		
Should exist across the governing body																
Understanding/experience of governance																
Experience of being a board member in another sector or a governor/trustee in another school	D	2	1	5	5	5	1	1	1	5	1	1	1	1		
Experience of chairing a board/ governing body or committee	D	3	5	5	5	5	2	3	1	2	1	2	1	1		
Experience of professional leadership	D	4	5	5	5	5	5	4	1	5	2	3	4	1		
Vision and strategic planning																
Understanding and experience of strategic planning	E	4	2	5	5	5	5	4	4	4	4	4	3	4		
Ability to analyse and review complex issues objectively	E	4	2	5	5	5	5	4	5	5	5	4	3	4		
Problem solving skills	E	4	2	5	5	5	5	4	5	5	4	4	4	4		
Ability to propose and consider innovative solutions	E	4	4	5	5	5	4	4	3	4	2	4	3	4		
Change management (e.g. overseeing a merger or an organisational restructure, changing careers)	D	3	3	5	5	5	3	3	1	1	1	2	4	1		
Understanding of current education policy	E	4	4	3	5	2	5	5	4	4	4	5	4	3		
Holding the head to account																
Communication skills, including being able to discuss sensitive issues tactfully	E	4	5	4	5	3	5	4	4	4	5	4	4	4		
Ability to analyse data	E	4	4	5	5	4	4	4	3	3	3	4	4	4		
Ability to question and challenge	E	4	4	5	5	4	4	4	4	5	5	4	4	4		
Experience of project management	D	3	3	5	5	3	3	4	1	3	1	3	4	2		
Performance management/ appraisal of someone else	E	4	2	5	5	1	5	4	5	5	1	2	4	3		
Experience of being performance managed/appraised yourself	D	5	4	5	5	4	5	4	5	5	4	5	4	5		
Financial oversight																

Financial planning/management (e.g. as part of your job)	E	3	2	5	5	3	4	2	1	2	2	5	3	1
Experience of procurement/purchasing	D	3	2	5	5	3	4	2	5	5	2	5	2	1
Experience of premises and facilities management	D	2	1	2	5	1	4	1	1	3	1	2	2	1
Knowing your school and community														
Links with the community	D	4	5	2	5	2	5	4	5	4	3	4	3	4
Links with local businesses	D	3	2	3	5	1	4	2	1	4	2	2	3	3
Knowledge of the local/regional economy	E	3	3	4	5	1	4	3	3	4	1	4	2	2
Working or volunteering with young people (e.g. teaching/social work/youth work/sports coaching/health services for young people)	D	4	5	3	5	1	5	5	5	5	5	5	4	5
Understanding of special educational needs	E	4	5	2	5	2	5	5	5	5	5	4	4	5